

Tables

Most often researchers place figures and tables in Chapter 4 to add visual effects to augment the narrative of data analysis details. Tables can be placed in any appropriate place needed for further illumination of a discussion. Tables and/or figures can be used in other chapters as well. “Design tables and figures with readers in mind. Communicate findings clearly while also creating attractive visual displays” (APA, 2020, p 196). Tables exceeding one page in length need the heading rows repeated on the next page or be moved to an appendix.

The following are two Table examples. Table 1 is an example you will want to create for your own study and is required for the final review in Tk20.

Note: The table identifier (Table #) is placed above the title in bold font and the title is placed in italics.

Table 1

Alignment of Interview Questions to Research Questions

Research Questions	Interview Questions
How do selected secondary school educators feel about their school climate after consistently implementing PBIS?	How do you feel about your school climate after consistently implementing PBIS?
How do participating educators feel about using the PBIS method instead of the previous traditional methods used in prior years?	How do you feel about using the PBIS method instead of the previous traditional methods that you have used in the past?

Table 2 is a e! m lyp lyly s

Table 2

Demographic Information for Solicited Respondents

Participant	Gender	Age Range	Ethnicity	Years of Experience
A	M	30-40	African American	10+
B	F	30-40	Caucasian	10+
C	M	30-40	African American	10+
D	F	50-60	African American	10+
E	F	40-50	African American	10+
F	M	50-60	African American	10+
G	M	50-60	Caucasian	10+
H	F	30-40	African American	10+
I	F	30-40	African American	10+
J	M	30-40	Caucasian	10+
K	F	40-50	African American	10+
L	M	30-40	Caucasian	10+
M	M	40-50	African American	10+
N	F	30-40	Caucasian	10+
O	F	30-40	Caucasian	10+

Figures

“All types of graphical displays other than tables are considered figures in APA Style.

Ensure that all figures add substantively to the study.

Figure 1

PBIS Three Tiers of Support



Note: From “Positive Behavioral Supports for the Classroom,” by B. Scheuermann and J. A. Hall, 2008, Pearson Publishers

Figure 2 is an example when adapting information from another source.

Figure 2

Schools Implementing PBIS

Note: Adapted from “Status of High School PBIS Implementation in the U.S.,” by J. Freeman, S. Wilkinson, and J. VanLone, 2017, Technical Report, p. 4
(https://www.researchgate.net/publication/324896590_Status_of_high_school_PBIS_implementation_in_the_US).

Note: Neither tables nor figures can go beyond one page. If they do, they must go into an appendix and the location noted as (see Appendix x).

Note: “If you reprint or adapt a table or figure from another source in your paper (e.g., a table